



## **BEGINNER**

### **Equivalence**

Cambridge Key English Test

EOI 1

TOEIC 10 - 250

ALTE Level1

### **Objectives**

To revise basic vocabulary and grammatical structures and acquire the skills necessary to be understood in simple situations (introducing oneself, meeting people, asking for directions, completing everyday tasks...)

# **LEARNING PATHS**

## **1 Introducing oneself**

Learning how to greet people and how to introduce yourself and your family in a few words: to give your name and nationality, where you live and what you do

## **2 Descriptions**

Learning how to describe your appearance using some simple adjectives, the names of parts of the body and of clothes. Discovering a few action verbs

## **3 Numbers & letters**

Learning how to describe where you are, to describe the positions of the body.  
Learning numbers and how to formulate a simple arithmetical problem and its solution.  
Learning the alphabet and how to spell words.

## **4 Date & time**

Learning the names of seasons, months, the days of the week and how to tell the time. Learning to say what time it is and giving duration (the current time and how long things take).

## **5 Objects & animals**

Finding out the names of certain objects for everyday use (e.g., office furniture) and how to describe where they are. Learning the names of pieces of furniture. Discovering flora and fauna.

## **6 Adjectives**

Learning new adjectives used as attributive adjectives or epithets. Describing yourself and some objects in greater detail.

## **7 Arriving in England**

Learning to greet and to introduce yourself to a pen pal from abroad using some polite everyday expressions. Giving precise information about yourself, your age, your origins and your family.

## **8 The cocktail party**

Introducing and describing yourself and asking the person to whom you are speaking to do the same. Speaking about your knowledge of the language and the length of your stay. Learning new adjectives used as attributive adjectives or epithets. Describing yourself and some objects in greater detail.

## **9 Everyday actions**

Learning to describe what you do daily. Giving short affirmative or negative answers. Confirming or contradicting someone

## **10 At the office**

Describing what you are doing. Listing your objectives and responsibilities. Naming reflective tasks and learning some abstract adjectives

## **11 Streets of London**

Finding your way and asking for directions while in London. Through asking questions, learning how to express notions of near and far. Following your guide's instructions.

## **12 Finding your way**

Describing what you are doing. Listing your objectives and responsibilities. Revising vocabulary dealing with places. Learning the names of important city landmarks. Learning to ask questions, to ask for advice and to thank your guide.

## GRAMMAR OBJECTIVES

- 1 The alphabet
- 2 Definite and indefinite articles
- 3 Difference between 'a' and 'an'
- 4 Subject pronouns
- 5 Object pronouns
- 6 The possessive
- 7 Possessive adjectives
- 8 The elliptic genitive
- 9 The plural
- 10 Here - There
- 11 Demonstratives
- 12 A little - A bit
- 13 Placing the adjective
- 14 Home - House
- 15 Expressing age
- 16 'One' replacing a noun
- 17 At last - At least
- 18 Reflexive pronouns
- 19 The verb 'to be'
- 20 Contraction of 'to be'
- 21 Expressing possession
- 22 The simple present
- 23 The present continuous
- 24 Can: ability and likelihood
- 25 Can: perception and knowledge
- 26 The future
- 27 The affirmative imperative
- 28 To lie (lied) - To lie (lay)
- 29 To write
- 30 Expressions followed by the gerund
- 31 Names of countries: capital letters
- 32 Nationalities: capital letters
- 33 Time
- 34 Hour - Time - O'clock
- 35 Prepositions of time
- 36 Adverbs of time
- 37 Prepositions of place
- 38 Piece of
- 39 Interrogative words
- 40 Questions without interrogative words
- 41 The negative
- 42 Tags-short answers
- 43 Exclamation with 'what a'
- 44 Which - What
- 45 Use of 'both'
- 46 Use of 'else'
- 47 The same... as
- 48 It's time to - It's time for