



## **INTERMEDIATE**

### **Equivalence**

Cambridge Preliminary English Test  
EOI 2  
TOEIC 255 - 400  
ALTE LEVEL 2

### **Objectives**

To get one's level up to scratch and acquire the skills needed to communicate in everyday situations when in a foreign country (having lunch in a bar, ordering in a restaurant, booking accommodation...)

# **LEARNING PATHS**

## **1 Breakfast menus**

Learning how to order breakfast, how to ask questions. Learning basic breakfast vocabulary.

## **2 Still Hungry?**

Learning how to send back something you ordered and to order something different. Expressing your dissatisfaction.

## **3 The Menu**

Learning how to order a meal, to express what you like and what you don't like. Naming your favourite dishes and learning food-related vocabulary.

## **4 Desserts**

Learning how to express your decision, to order dessert and to ask for the bill.

## **5 Booking a villa**

Learning how to make a reservation for a holiday apartment. Setting a date and a length of time. Describing a house. Learning basic vocabulary for furniture.

## **6 Arriving at the villa**

Learning how to criticise and how to say that something doesn't work. Learning household vocabulary.

## **7 Weather forecast**

Learning how to ask questions concerning the weather. Naming the days of the week, the months and the seasons. Learning meteorological vocabulary

## **8 A canoeing trip**

Learning how to make a forecast. Describing the weather in a certain place at a certain time

## **9 Organising a meal**

Learning how to invite somebody over the telephone, describing what you would like, requesting a particular dish. Learning the names of foods, ingredients and dishes.

## **10 Setting the table**

Learning the vocabulary related to setting the table.

## **11 Going out**

Learning to talk about your leisure time and hobbies. Learning how to make comments about a film. Learning how to accept an invitation. Talking about your musical preferences.

## **12 Going to a concert**

Learning vocabulary about music and musical instruments.

## GRAMMAR OBJECTIVES

- 49 Possessive pronouns
- 50 The simple present and the present continuous
- 51 Near future: be + verb with -ing ending
- 52 Construction of the preterite
- 53 Use of the preterite
- 54 'To be' and 'to have': preterite
- 55 The expression 'used to'
- 56 The preterite continuous
- 57 Construction of the simple present perfect
- 58 Use of the simple present perfect
- 59 The negative imperative
- 60 Will - To be going to
- 61 To look forward to
- 62 To get + adjective
- 63 Can - Could - Be able to
- 64 Must - Have (got) to
- 65 'Should' and 'ought to': advice
- 66 Had better - Would rather
- 67 Direct and indirect questions
- 68 Questions in the past
- 69 Question Tags
- 70 To be left - To have (got) left
- 71 Would like: expressing a desire
- 72 Little - A little - Much
- 73 Few - A few - Many
- 74 Different meanings of 'all'
- 75 Some - Any
- 76 Everybody - Nobody
- 77 There is - There are
- 78 How much - How many
- 79 As much as - As many as
- 80 Too - Too much
- 81 Use of the past participle as an adjective
- 82 Adjectives ending in -ing
- 83 Comparing equals
- 84 Regular comparatives
- 85 Irregular comparatives
- 86 Regular superlatives
- 87 Irregular superlatives
- 88 Also - As well - Too
- 89 Words ending in 'ever'
- 90 Nothing ever
- 91 Ever - Never
- 92 Yet - Not yet
- 93 Not... either
- 94 The place of 'even'
- 95 The place of 'enough'
- 96 The adverb 'that'